

Grade: TK		Subject: ELA – Comprehension	Theme: Genres – Informational Text
Essential Question: What are the different ways we can share information with others?	Suggested Resources: <ul style="list-style-type: none">▪ Various newspapers and magazines from school library (i.e. <i>Scholastic News</i>) or local library▪ Visual prompts (photos, drawings, or icons) of school, street, or church signs	Integration of Catholic Values: This is an opportunity to share the different forms of Catholic media. For example: <i>The Tidings</i> (newspaper), <i>Today’s Catholic Teacher</i> (magazine), <i>America</i> (magazine that published the pope’s first interview), church building signs, etc.	
Enduring Understanding: Each writer has a unique way of sharing information with others. A writer can share information in a newspaper article. A writer can share information in a magazine article. A writer can share information in a sign.		SLE(s): * Please refer to your school SLE’s.	
Standards: ELA-I6. Identify common types of informational texts (e.g. newspaper, magazine, sign)			
Concepts: ELA-I6 <ul style="list-style-type: none">▪ information▪ informational text▪ newspaper▪ magazine▪ sign▪ article	Skills: ELA-I6 <ul style="list-style-type: none">▪ Define informational text▪ Identify a newspaper article▪ Identify a magazine article▪ Identify a sign	Social-Emotional Development Connection: SE-3b Follow social and classroom rules SE-3c Respond positively to redirection from adults SE-3g Complete a task SE-3h Keep personal space and classroom areas orderly SE-4a Communicate preferences	

<ul style="list-style-type: none">▪ topic▪ detail▪ section (newspaper)▪ table of contents (magazine)		SE-4b Make choices SE-5a Ask for help when needed SE-5b Use verbal and nonverbal communication effectively SE-5c Develop age-appropriate attention span SE-5d Follow one and two-step directions SE-6a Participate positively and cooperatively in group activities SE-6b Share and take turns SE-6c Use polite words SE-6d Help others		
Summative Assessment: One-on-one oral assessment <ul style="list-style-type: none">▪ Students will describe informational text as writing that gives details about a topic. (ELA-I6)▪ Students will identify (point to) visual prompts of a newspaper, a magazine, and a sign. The prompts include a display of more than one example of each type of informational text. The items in the display are novel to the student. (They are different from the informational texts that the students have viewed during daily lessons.) The teacher asks the student to identify the texts of each type: newspaper, magazine, sign (picture of church building sign). (ELA-I6)				
Instructional Sequence				
Day 1: O Define informational text. Note – Students may need a whole group discussion about the meaning of “information.” Recommended definition: An informational text is writing that gives details about a topic.	Day 2: O Identify a newspaper. Recommended description to guide identification: A newspaper has many large pages with articles, photos, and illustrations. You find details about different topics on each page. The newspaper is divided into different sections.	Day 3: O Identify a magazine. Recommended description: A magazine has a front and back cover, like a book. The front cover and the table of contents tell you the topics you can find inside the magazine. You find details about different topics on each page. You look on the table of contents to find which page to turn to.	Day 4: O Identify a sign. Recommended description: A sign is flat and has only one “page” or side. It can be attached to a building or on a street post. A sign can have words or illustrations. It does not have as many words or illustrations as newspaper and magazine articles.	Day 5: O Demonstrate mastery of all skills taught in the unit. (See Summative Assessment)

