

Grade: TK		Subject: ELA – Comprehension	Theme: Genres – Narrative Text
Essential Question: What are the different ways we can tell a story?	Suggested Resources: <ul style="list-style-type: none">• <u>Bear Has a Story to Tell</u> (Philip C. Stead)• <u>Rocket Writes a Story</u> (Tad Hills)• Books from classroom library, school/local library• Poetry from Language Unit 1 - Rhyming Words• Music books (i.e., Breaking Bread, Spirit and Song) *Note: Examples must have musical notation. Without musical notation, a song may appear to be a poem.		Integration of Catholic Values: The bible is a type of book. Praise and worship music are types of songs. (*Note: Examples must have musical notation. Without musical notation, a song may appear to be a poem.)
Enduring Understanding: Each writer has a unique way of telling his/her story.			SLE(s): * Please refer to your school SLE’s.
Standards: ELA-L8 Identify common types of narrative texts (e.g. book, poems, song)			
Concepts: ELA-L8 <ul style="list-style-type: none">• narrative text• story• characters• setting• beginning• middle• end• book• pages• illustrations• poem• rhyme• song• music	Skills: ELA-L8 <ul style="list-style-type: none">• Define a narrative text• Identify a book• Identify a poem• Identify a song	Social-Emotional Development Connection: SE-3b Follow social and classroom rules SE-3c Respond positively to redirection from adults SE-3g Complete a task SE-3h Keep personal space and classroom areas orderly SE-4a Communicate preferences SE-4b Make choices SE-5a Ask for help when needed SE-5b Use verbal and nonverbal communication effectively SE-5c Develop age-appropriate attention span SE-5d Follow one and two-step directions SE-6a Participate positively and cooperatively in group activities	

<ul style="list-style-type: none">• melody• music sheet		SE-6b Share and take turns SE-6c Use polite words SE-6d Help others		
Summative Assessment: One-on-one oral assessment <ul style="list-style-type: none">• Students will describe a narrative text as a story with a beginning, middle, and end. (ELA-L8)• Students will identify (point to) visual prompts of books, poems, and songs. The prompts include a display of more than one example of each type of narrative text. The items in the display are novel to the student. (They are different from the narrative texts that the students have viewed during daily lessons.) The teacher asks the student to identify the texts of each type: book, poem, song. (ELA-L8)				
Instructional Sequence				
Day 1: O Define a narrative text. (What is a story?) Possible definition: A narrative text has a beginning, middle, and end. It has characters and a setting.	Day 2: O Identify a book. Possible description to help with identification: A book has many pages and illustrations. You have to physically turn each page to get to the beginning, middle, and end.	Day 3: O Identify a poem. A poem has rhyme. It has a beginning, middle, and end, usually written on one page.	Day 4: O Identify a song. A song has music and melody. It is printed on a music sheet. We sing the beginning, middle, and end.	Day 5: O Demonstrate mastery of all skills taught in the unit. (See Summative Assessment)