

Grade: TK		Subject: Socio-Emotional Unit	Theme: Social Interaction
<p>Essential Question:</p> <p>What do we do when we want something that someone else has?</p> <p>What do we do when someone else wants something that we have?</p>	<p>Suggested Resources:</p> <ul style="list-style-type: none">• Visual prompts (photos, drawings, or icons) of how to share: trade, take turns, use things together• Visual prompts (photos, drawings, or icons) of what to do when you are not ready to share what you have: share later, share something else• Visual prompts (photos, drawings, or icons) or text prompts (for the teacher to read) of key phrases to practice/act out: “Could I please see that?” “Can I have a turn after you?” “I can share later.” “I can share something else with you.”• Common classroom or playground items to use in role-play scenarios• <u>We Share Everything!</u> (Robert N. Munsch)• <u>Share and Take Turns</u> (Cheri J. Meiners)		<p>Integration of Catholic Values:</p> <p>The Great Commandment: “Love your neighbor as yourself.” (John 15:17)</p> <p>Matthew 25</p>
<p>Enduring Understanding:</p> <ol style="list-style-type: none">1. When we want something that someone else has, we can share by: (a) trading, (b) taking turns, or (c) using things together.2. When someone else wants something that we have, we can share.3. When we are not ready to share what we have, we can: (a) share later or (b) share something else.	<p>SLE(s):</p> <p>* Please refer to your school SLEs.</p>		
<p>Standards:</p> <p>SE-6a Participate positively and cooperatively in group activities (*)</p>			
<p>Concepts:</p> <p>SE-6a</p> <ul style="list-style-type: none">• fair play• share• divide• trade• take turns• play together• wait• later• polite	<p>Skills:</p> <p>Note – The skills in this unit are foundational to the listed standard, but do not address the standard directly.</p> <p>SE-6a</p> <ul style="list-style-type: none">• Explain fair play• Describe how to share: trade, take turns, use things together• Describe special ways you can share• Explain what to do when you are not ready to share in a polite way	<p>Social-Emotional Development Connection:</p> <p>See standards.</p>	

Summative Assessment:

Teacher observes students demonstrating each skill without adult assistance. The teacher may record students' expected development of each skill in an anecdotal record or on a class checklist. The anecdotal record or checklist includes the date on which each student demonstrates expected development. (Note: This record is ongoing, and expected development will vary per student.) The skills include:

- Explain fair play (SE-6a)
- Describe how to share: trade, take turns, use things together (SE-6a)
- Describe special ways you can share (i.e., ideas about ways to use a toy, teach a song, show a picture) (SE-6a)
- Explain what to do when you are not ready to share in a polite way (i.e., offer to share later, share something else) (SE-6a)

Instructional Sequence

Day 1:	Day 2:	Day 3:	Day 4:	Day 5:
0 Explain fair play. Describe how to share by trading.	0 Describe how to share by taking turns.	0 Describe how to share by using things together.	0 Describe special ways you can share (i.e., ideas about ways to use a toy, teach a song, show a picture).	0 Explain how to help others when you are not ready to share in a polite way (i.e., offer to share later, share something else).